

## SWALLOW SCHOOL DISTRICT CURRICULUM GUIDE

Curriculum Area: Social Studies

Course Length: Full year

Grade: 2

Date Last Approved: June 2023

### Stage 1: Desired Results

#### **Course Description and Purpose:**

In second grade social studies, content is studied within four strands: history, geography, civics and economics. The course will cover- Today and Long Ago, People, Places and Environments, Economics: Goods and Services, How Government Works, and People Who Make a Difference. History will be explored through the examination of notable people, places and events in America's past, present and future. Students will explore maps keys, symbols, and basic landforms and learn about continents and oceans. Students will examine characteristics of a community and explore the various roles and responsibilities of community members. Students will examine concepts related to spending, saving and income.

#### **Enduring Understanding(s):**

1. Where people live influences how they live.
2. Knowledge of the past helps to understand the present and enables the ability to make decisions about the future.
3. Citizens have rights and responsibilities within government, which is established to create order, provide security and accomplish common goals.
4. Decisions concerning the allocation and use of economic resources impact individuals and groups.
5. The ability to question, read, think, and communicate using multiple perspectives is essential to support a claim.

#### **Essential Question(s):**

1. Why is it important to learn about the past?
2. How does geography help us to understand our world?
3. How do we get what we want and need?
4. Why do we need government?
5. How can people make a difference in our world?

#### **Learning Targets:**

1. Students can use knowledge of geography to evaluate the world around them.
2. Students can evaluate how historical events have impact on the present and the future.
3. Students can analyze systems of government and interpret rights, privileges and responsibilities within society.
4. Students can analyze how an economy functions within society.

## Stage 2: Learning Plan

### I. Today and Long Ago

- A. All About History
- B. Families and Communities
- C. Daily Life Then and Now
- D. Moving to a New Country
- F. The Past and the Present

#### Standards Referenced

##### Wisconsin State Standards:

SS.Hist2, SS.Hist3

#### Learning Targets Addressed:

2. Students can evaluate how historical events have impact on the present and the future.

#### Key Unit Resources

- Impact Social Studies- Exploring Who We Are
- Brain Pop Jr.
- Scholastic News
- Safari Montage

#### Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	● In class reading, discussion
Formative	Skills/ Reasoning	● Lesson Tests- multiple choice, read and respond
Summative	Product	● Benchmark Test

<b>II. People, Places and Environments</b>  A. Use a map B. My location in the world C. How we use the land D. Our environment E. How People Move	<b>Standards</b> <b>Wisconsin State Standards:</b> SS.Geog1, SS.Geog2, SS.Geog4,  <b>Learning Targets Addressed:</b> 1. Students can use knowledge of geography to evaluate the world around them.													
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III. Economics: Goods and Services

- A. Wants and needs
- B. Goods and services
- C. Producers and Consumers
- E. The Goods we use
- F. Community wants and needs

**Standards**  
**Wisconsin State Standards:**  
SS.Econ1, SS.Econ2, SS.Econ3, SS.Econ4,  
  
**Learning Targets Addressed:**  
4. Students can analyze how an economy functions within society.

**Key Unit Resources**

- Impact Social Studies- Exploring Who We Are
- Brain Pop Jr.
- Scholastic News
- Safari Montage

**Assessment Map:**

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**IV. How Government Works**

- A. Rules
- B. Making Laws
- C. Following Laws
- D. Citizens and government
- E. Countries working together

**Standards**

**Wisconsin State Standards:**  
SS.PS1, SS.PS2, SS.PS3, SS.PS4

**Learning Targets Addressed:**

3. Students can analyze systems of government and interpret rights, privileges and responsibilities within society.

**Key Unit Resources**

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**V. People Who Make a Difference**

- A. What makes a hero?
- B. People who work for justice?
- C. Scientists who make a difference?
- D. Athletes who inspire us?
- E. Art and and artists

**Standards:**  
**Wisconsin State Standards:**  
SS.Hist3

**Learning Targets Addressed:**  
2. Students can evaluate how historical events have impact on the present and the future.

**Key Unit Resources**

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Summative	Product	<ul style="list-style-type: none"><li>● Living Museum Project about a famous American</li></ul>